

## Young Middle School Reading Competition

### JCYMS is starting a reading competition!

*September 9<sup>th</sup>, 2019- Start Date*

*November 20<sup>th</sup>, 2019- End Date*

*December 6<sup>th</sup>, 2019- Prizes Awarded*

### PRIZES!

*\* The classroom with the most number of books read from each grade level receives a pizza party!*

*\*The student with the most books read from each grade level, (regardless if a member of the winning classroom), will receive a Visa gift card!*

### Interactive Reading Log

While you are reading your book, you must keep an **INTERACTIVE READING LOG**. As you read each chapter, write a brief **summary** (no more than a paragraph) of significant events. The summary should be written on the left side of the log. Please record the date, chapter number/title, and pages read with each summary.

Next to the summary—on the opposite side of the entry—record your **interaction** with the text. Each interactive response entry should be about a paragraph in length. You can't be wrong in your responses, as these reflect your personal reactions to the text. Take some risks and be honest. Use the sample prompts to help you get started with expressing your likes/dislikes, confusion, and observations. Tell me what you think something means. Make predictions about what might happen later. Use your personal experiences to connect with the plot, characters, setting, etc. If you need more reading logs, please see Mrs. Barnes.

#### Sample Interactive Prompts:

- *I really don't understand the part where . . .*
- *I really like/dislike this idea because . . .*
- *This character reminds me of somebody I know because . . .*
- *This character reminds me of myself because . . .*
  - *I think this setting is important because . . .*
- *This scene reminds me of a similar scene in (title of book/movie/T.V. show) because . . .*
  - *I like/dislike this writing because . . .*
- *This part is very realistic/unrealistic because . . .*
  - *I think the relationship between \_\_\_\_\_ and \_\_\_\_\_ is interesting because . . .*
  - *This section makes me think about . . .*
- *I like/dislike (name of character) because . . .*
- *This situation reminds me of a similar situation in my own life.*
  - *What happened was . . .*
- *If I were (name of character) at this point, I would . . .*
- *I began to think of . . .*
  - *I love the way . . .*
  - *I can't believe . . .*
  - *I wonder why . . .*
  - *I noticed . . .*
  - *I think . . .*
  - *I'm not sure . . .*
- *My favorite character is \_\_\_\_ . . .*
  - *I like the way the author . . .*
  - *I felt sad when . . .*
  - *I wish that . . .*

**ELA Teachers, Please return all Reading Logs to Mrs. Barnes by November 20<sup>th</sup>, 2019!**

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Name: \_\_\_\_\_ Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

<b>Date, Chapter, Pages Read</b>	
<b>Summary</b>	
<b>Interaction</b>	
<b>Teacher signature</b>	
<b>Parent/Guardian Signature</b>	

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**Name:** \_\_\_\_\_ **Book Title:** \_\_\_\_\_ **Author:** \_\_\_\_\_

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Student Name \_\_\_\_\_ Grade Level \_\_\_\_\_

ELA Teacher \_\_\_\_\_

Date	Title of Finished Book	Parent/Guardian Signature

Total # of books read: \_\_\_\_\_